



AORTA

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ANNUAL BUSINESS MEETING

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Followed by the Executive Meeting and Dinner

Monday May 11th, 2020
Bistro Grande Restaurant
Cocktails at 5:30 pm, Meeting starts at 6:00 pm

SUNDAY MORNING BREAKFAST AND SPEAKER

Sunday May 3rd 2020 - *Adath Israel Synagogue*



AO SKI TRIPS • COURSE CORRECTIONS • CAAARRRRRR!!!!!!

SUNDAY MORNING

BREAKFAST AND SPEAKER

Sunday May 3rd 2020 at 9:00 am • Adath Israel Synagogue - 37 Southbourne Ave

**How Jews Got Their Names
and the Troubles They Have
Caused Them.**

KALMAN WEISER

A native of New York City, Kalman Weiser is the Silber Family Professor of Modern Jewish Studies at York University. His book *Jewish People, Yiddish Nation* about Jewish nationalism in Poland won the 2011 Canadian Jewish Book Award for scholarship.



BREAKFAST AND SPEAKER - 9:00 A.M.

*This event is free for AO & Pi Chapter members. **Fee for spouses and guests is \$30.00***

STEVE'S SCOOP



In the February issue of the AORTA I pondered what events would define this decade. No doubt divisive US politics, extreme weather events, disasters, and anything about the Royals will be there. But I think it is safe to say that the genesis, spread and fallout from the coronavirus pandemic will make the top of the list. It is no doubt a concern for all of us. The risks to our health and that of our families, patients, and staff are significant, as are concerns about the supply of personal protective equipment and general economic ramifications. By the time you read this I hope things have improved and not gotten worse. In the mean time please follow the guidance of Public Health, the ODA and the RCDSO and hopefully we will be able to ride this out, avoid getting sick, and our daily routines, travel plans, and practices will continue to move forward without too much disruption.

Previously, I reported about an Executive Council resolution that called on our members to support the broader Jewish Community's initiatives to combat antisemitism, and all forms of racism and discrimination. This motion came about because of the increase in antisemitic activity on our university campuses and in our community. We agreed that as individuals, and as an organization, we needed to oppose this troubling trend.

I would like to commend our members Dr. Carole Gruson and Dr. Howard Tenenbaum, who along with University of Toronto (U of T) professors, Dr. Michael Glogauer and Dr. Stuart Kamenetsky, have taken the lead confronting antisemitism at the U of T. Following up on an earlier letter they sent, they recently published another letter, signed by many U of T staff and faculty. This new letter requests that the U of T Administration adopt the IHRA Working Definition of Antisemitism

as university policy. If the university does follow through, it will provide the U of T with a basis to oppose campus antisemitic activities such as the BDS Campaign and Israel Apartheid Week.

The letter has been endorsed by a coalition of Jewish organizations, which includes Toronto Alpha Omega and Alpha Omega International. The committee's efforts towards this cause have also been noted in the Canadian Jewish News, the Jerusalem Post and the Toronto Sun. Keep watch for further updates and how you can help support these initiatives.

It has been a busy few months for Toronto Alpha Omega programs. We braved the year's biggest snowstorm to lace up for Skating and Hockey Night and learned about the struggles and triumphs to overcoming illness from author Ruth Marshall at our AO Revival Author Series Book Lecture. Our Big Sib Committee hosted Pi Chapter members who learned about GPR, AEGD and Specialty programs and we earned a total of 6 Core 1 CE credits and 4 Core 2 CE credits though our amazing continuing education evening programs and Winter Seminar. Thank you to our members Drs. Melissa Goodman, Aviv Ouanounou, Adam Kaplan and Geoffrey Duviner, who generously shared their knowledge with us through their engaging and highly informative lectures.

If you are looking for great things to do this spring, keep a close watch for these upcoming AO events! May 3rd is the Sunday Morning Breakfast welcoming Kalman Weiser talking about "How Jews Got Their Names and the Troubles They Have Caused Them", On Monday evening May 4th, Dr. Ralph Dana will be teaching us about, "How to Achieve Profound Pulpal Anesthesia in Mandibular Molars" and AO Revival Fitness will be at Barre Belle on May 13th. Also, please join us, and the rest of the Toronto Jewish Community at the 2020 Walk for Israel on May 24, 2020. Please check our website for more information about all these programs and our Facebook page for photos!

I hope everyone is enjoying spring and staying healthy. Happy Passover to you and your families!

Fraternally,

Dr. Stephen Kay
president@ao.org

AORTA



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of Alpha Omega**

Adath Israel Synagogue

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Next Executive Meeting

Monday, May 11, 2020 (*with the ABM*)

Next AORTA Deadline (June)

Monday, May 4, 2020

Notable Achievements

Please inform the AORTA of fraters or members of their families who have achieved success, honours or milestones.

Benevolence

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Fraters who are interested in having an associate join their practice or who are interested in associating with another dentist (full or part-time) contact Philip Novack

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The opinions as expressed by the editors and columnists of the AORTA do not necessarily reflect the views of Toronto Alumni Chapter and/or its executive. All correspondence should be sent to the editor at barryreinblatt@sympatico.ca

DENTAL VOLUNTEERS FOR ISRAEL

Dentists needed... to treat disadvantaged children in Jerusalem who cannot help themselves.

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RCDSO PET EXAMS

Are you writing the RCDSO Pet exams?
Do you want to join others who are writing for a study group?

Email Jackie at info@atoronto.org and we will put you together.



You are invited to join the Toronto Alpha Omega Fraternity group on Facebook

Do you have a story to tell that other Fraters would love to hear?



Contact the AORTA editor Barry Reinblatt at barryreinblatt@sympatico.ca with your suggestions!

SPONSORSHIP PROGRAM

If any Alpha Omega member knows of individuals or corporations who may be interested in sponsoring our programs please let me know. This will ensure the quality of our programs and events.

Please email this information to drbgreenbaum@rogers.com. To all committee chairmen, please forward a list of your corporate sponsors. Also please list the contacts and email addresses.

Thank you.
Robert Greenbaum

FROM THE EDITOR



It is truly remarkable how a cell smaller than a speck of dust can change our lives so completely.

We are unable to properly treat and take care of our patients. We have to be aware of how close we get to those we love, and if we do go outside, we find others looking at us like we are potentially the angel of death. As I am writing this, it is hard to imagine how the restrictions on our freedom can get more

severe, yet I am sure when this is published, there will be more rules on what we are able to do and where we can go.

Having said that, there have also been some pretty remarkable stories of people coping with 'social distancing' in unique and heart-warming fashion. From singing on balconies to driving by a child's house with signs wishing him happy birthday, the human spirit generally tries to make the best of any situation. I hope that all of you are staying safe and healthy, and we will all meet on the other side of this pandemic with our health intact and a new respect for life and each other.

We are sending out this issue of the AORTA in the hope that it helps all of you to see that we will get through this, and life will return to a new version of normal soon enough. Please take care of yourselves and each other!!



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AO REVIVAL BOOKCLUB AUTHOR SERIES

The second year of the AO Revival Author Series successfully took place on February 12th, 2020 at Adath Israel. Attendees were able to meet and chat with Ruth Marshall, author of the national bestseller "Walk It Off." Tickets were \$25.00 per AO member/spouse and \$35.00 per guest. Ms. Marshall was exceptionally engaging and led a question-and-answer period with the audience after presenting her book. The event brought many AO members together as we all listened, became engaged, and shared a spirit of camaraderie.

Throughout her book, Ms. Marshall narrates an epic and intimate journey of recovery after an MRI revealed a rare tumor had been quietly growing on her spine for more than a decade. This was certainly a turning point in the life of an accomplished actress whose career goes back twenty years and included recurring roles on such series as *Degrassi* and voice work for radio and TV commercials. Ms. Marshall's story is full of heart and humor as well as inspiration. Her journey, which included months of rehabilitation, tells us about her efforts to learn how to walk again but also about her sense of appreciation and gratitude for everyone and everything around her.

This was certainly an evening not only to share a personal story, but also to foster and promote the values we hold in AO: to develop and share high standards of character and to

build within our fraternity a sense of unity and solidarity throughout our journeys as individuals, professionals, and colleagues. In despite of the many challenges we may face, let us remember

Ms. Marshall's words, "The future looks promising." A beautiful reminder that inspires readers, and all of us, to put our best foot forward and walk off anything that life may throw our way. Ms. Marshall currently lives in Toronto along with her husband and two sons and is now working on her second book. She very generously donated her time so that

all the proceeds of this event were donated to Toronto Rehab Centre, the rehabilitation centre where she recovered from her surgery. We were able to raise \$750.00.

On behalf of the AO Revival Author Series Committee, thank you to all the attendees for being part of this inspiring occasion and we look forward to seeing you again in our next event. I would also like to thank Dr. Laurel Linetsky-Fleisher, our advisor from the line, for her help in putting this event together.

Respectfully submitted by Dr. Saira Paredes



Saira Paredes, Laurel Linetsky-Fleisher, Ruth Marshall, Iris Kivity-Chandler

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EVENING CONTINUING EDUCATION REPORT

On Thursday January 23, Dr. Melissa Goodman gave an excellent presentation on the new Classification of Periodontal Diseases and Peri-Implantitis to a full room of fraters.

Photos from Dr. Stephen Kay



UPCOMING EVENTS

SUNDAY MORNING BREAKFAST AND SPEAKER

Sunday May 3, 2020

Kalman Weiser

How Jews Got Their Names and the
Troubles They Have Caused Them

9:00am

Adath Israel Synagogue
37 Southbourne Ave.

EVENING CONTINUING EDUCATION SEMINAR

Monday, May 4, 2020

Ralph Dana

How to Achieve Profound Pulpal
Anesthesia in Mandibular Molars.

Adath Israel Synagogue
37 Southbourne Ave.

ANNUAL BUSINESS MEETING

Monday, May 11, 2020

Cocktails - 5:30pm

Meeting - 6:00pm

Bistro Grande Restaurant
1000 Eglinton Ave. W.

AO REVIVAL FITNESS EVENT RAISE THE BARRE

Wednesday, May 13, 2020

Barre Belle - 7:45pm

477 Eglinton Ave. W.

AO 2020 SUNSHINE CITY CONVENTION

Friday, December 25, 2020 -

Tuesday, December 29, 2020

The Vinoy Renaissance
St. Petersburg, Florida

Just A Reminder...

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AO SKI TRIPS



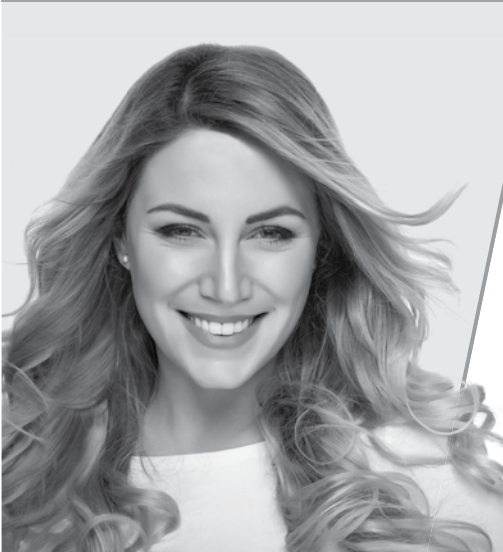
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COURSE CORRECTIONS



Following an interesting discussion with a senior dental student, I was prompted to ask this question; What should be taught in dental school?

Seems like a straightforward question that should have a straightforward answer. However, ask a dozen academics or a dozen practicing dentists and you will discover that there is less agreement than you would expect. There is not enough space in this short essay to discuss the process of creating and implementing a major renovation of a curriculum, which most schools attack every few decades. Also, we will leave aside the introduction and application of advanced digital technology that has made amazing changes to content delivery.

One can suggest that the discipline experts propose content and the entire professoriate would agree on the curriculum's scope and timing. Every school has a version of a curriculum committee where these didactic issues are introduced, debated, adjusted, and a compromise or consensus is reached. Which discipline should guide students in the topic of interceptive orthodontics? This is an example of a subject where clinical specialists may require a third party to propose a solution. The overlap of 'clinical oral pathology', traditional Oral Medicine, and Oral Radiology is another. It has been my experience that broad-based curriculum committees often reflect the entrenched culture of the disciplines and rarely pave new pathways to regenerate or streamline the curriculum.

Academics, if left to their own devices, want

to present the entire scope of their discipline including: its historical foundation, evolution, major contributors, current status, research, and prediction of change. If teachers of every discipline were allowed this freedom, academic calendars would have to be significantly lengthened. In addition, some teachers take the position that dental students should have an encyclopedic understanding or at least an exposure to the entire content of the discipline. Early in my teaching career in oral pathology and oral medicine, I was convinced that undergraduate students should be exposed to conditions such as mucormycosis and Hurler's Syndrome. Students took detailed notes and peered down microscopes exploring rare variants of ameloblastoma, which by itself is a rare condition. As I matured as a teacher (grew wider and grayer), I realized that we were doing our students a disservice. By presenting such a broad range of content, they were unable to comprehend the difference between commonly occurring conditions (which they should have in-depth knowledge) and rare ones (which they should be aware of). They devoted equal time to the study of both. Indeed, some students have told me that they spent more time on the rare conditions because they sensed those were the ones which interested their professors. The result was that they were less than proficient in dealing with common conditions and since the rare diseases or abnormalities were not seen in their clinic patients (because they were rare), that material was soon forgotten. Attention to both scope and content is therefore important. If limits must be placed, who does the constraining? What roles should discipline chairs, curriculum committees and Academic Deans play?

When a new Dean/Director or a discipline Chair is appointed they may wish to expand a program or introduce changes which influence the core curriculum. How is this negotiated? Since faculty compliment (the number of full-time equivalents assigned by the university to a specific faculty), budget and the academic term are not easily altered, who decides what is to be reduced or added? These are more than rhetorical questions. In my tenure in an executive role, I saw new programs introduced and faculty compliment

adjusted to allow for changes to happen. It would be comforting to believe that these alterations are accomplished in a generous and collegial manner, but this is not always the case. Academics are not the only drivers of content or curriculum. Accreditation Commissions also play a role. For the most part these oversight groups are beneficial and probably have been influential in raising the average quality of our Canadian schools. However, in my view, they do not always operate as unbiased third parties. One would expect that they would rely on real data to support required or suggested changes. That is; if your school makes the recommended changes the outcome or performance of the graduates, determined by an external metric, should be improved. I was never sure that this was the case. Nevertheless, the usual effect is that schools must add material to the already tight didactic program.

Alumni, clinical part-time teachers and organized dentistry are also drivers of change. We have often heard from practicing dentists that dental schools must get better at preparing students to meet the challenge of running a dental practice. Office administration, computerized clinic management systems, personnel issues, business management, insurance, legal matters relating to associateship, and contracts with corporate and franchise dentistry, are a few topics that should be part of a modern curriculum. Some schools have responded by adding a formal course and others have found non-assigned periods to present this content. Either way, the time is either taken from core course lecture hours, patient treatment clinics, out-of-clinic assigned time, or it is added to the length of the term.

There are subjects which have been added, although they have not been championed by accreditation commissions, teachers or clinicians. All Canadian schools have added the topic of forensic dentistry, even though no competency is required. The presentation ranges from a single guest lecture to a full course with lab exercises. Western presents four lectures in fourth year. Although there are now Canadian Competencies which refer to ethics and ethical behavior, The American

College of Dentists promotes increased exposure delivered in a formal manner. Leaving aside the argument regarding the way this activity is evaluated, the hours devoted to the topic and style of delivery varies considerably across Canadian schools. Although students have little input on content, they do have an influence on curriculum delivery. At Western, first and second-year students have vigorously lobbied for unlimited access to the preclinical simulation laboratory. Most universities engage students in some form of annual evaluation of faculty and the didactic and clinical teaching programs. In some cases, the results of these surveys are published. It would be presumptuous to suggest that this form of feed-back has no influence on curriculum. To a lesser degree, I have seen curriculum time devoted to help students prepare for Board Examinations.

To balance the drivers for curriculum expansion are counterforces to restrict growth. Schools are compelled, for rational reasons, to flush out antiquated material, which is no longer relevant, even if it is interesting or thought to have some practical value. Although gold foils, pin-ledge 3/4 gold crowns and endodontic silver points require deft craftsmanship, it is no longer justifiable to include these procedures in an undergraduate program. In schools with graduate programs and where patients can be directed away from the undergraduate program, students may not have access to enough patients with manageable problems. In these cases, clinical goals are pared back for pragmatic reasons.

Most schools have reworked their dental curriculum in such a way as to move basic science subjects from the core dental program to prerequisites for admission. More relevant hybrid subjects such as oral physiology and oral microbiology or umbrella subjects like oral biology have been introduced in their stead.

It has often been suggested that an additional academic year should be added to the undergraduate program. Examination of curriculum load usually shows that by the last term in fourth year there is a significant decrease in classroom time. The additional

year is intended to provide more clinical experience, hospital rotation, outreach experience or electives most of which do not need to be done in the dental school. In any case, expanding the dental program an additional year increases the tuition cost to the students who are already leaving school with considerable debt.

A more poignant constraint on curriculum, but less obvious, is the effect of an inadequate faculty compliment. Teachers may make self-serving decisions to reduce content simply because they cannot achieve the institutional workload goals. Underfunded schools and an anemic academic workforce are a formula for both didactic and clinical contraction.

Dentists are often quick to criticize schools for not delivering the clinical content they feel is relevant to today's dentistry. I am sure that there are many good examples where graduates could be better prepared. However, if you just consider the rapid change in the discipline of implantology and how difficult it is for a general practice dentist to stay ahead of the curve, expecting an undergraduate institution to respond in all clinical disciplines and at the same time deliver core clinical and basic oral sciences and still meet accreditation requirements is mind boggling.

Finally, and less apparent to alumni, dentists and the public, is the changing management style employed by many universities. These public institutions are becoming more corporate in nature. Do more with less and keep the budgetary pressure on the units, has become a standard mantra i.e., produce a graduate ready for practice at the least cost. Although core curriculum is protected, the introduction of new material and adding innovative curriculum delivery is curtailed. From my point of view, Canadian schools deserve admiration because they continue to graduate fine dentists in a very stressful environment.

So, here is the incident that got me thinking about curriculum. A fourth- year student arrived for an assessment of a panoramic radiograph of a young man with four impacted 3rd molars. After he presented the case, I asked why there were so many young

people with insufficient room for the last molar and yet this phenomenon was quite rare in the paleoanthropological record. He proffered that it may have something to do with evolution. He had not been exposed to hominid dental evolution in dental school and any exposure in four years of predental biology was inconsequential. After a brief discussion of the mammalian dental formula and the reduction of prognathism from Australopithecines to *Homo erectus*, H. Neanderthal and modern humans, he asked why this subject is not taught as a short course in dental school. I couldn't answer specifically but suggested that its' inclusion would require a delicate course correction.

Stan Kogon

CAAARRRRRR!!!!!!

By Steven Brown

Excuse me for reminiscing, but, yup; this one's about- 'The Good Old Days'. Some of you remember them from your deep, deep past. Others are just on the other side of them, and still others are just getting past them. And you will. And I hope you'll all remember them fondly. For myself, as some of you may know, they are from the early '60's. 1960's. I'm not 160 yet! Regardless, they're still burnt indelibly into my mind, just as though they took place last Friday. And re-telling them has to be better than any psychiatric appointment. So here we go, and not in random order, like the usual stuff.

I was 8 days old when I seem to remember my first scream. Not really mine, but my mother's. Remember. I grew up as George on Seinfeld, as an only child, and Estelle and Frank Costanza were my parents. George would get mad and frustrated. I'd just try to laugh. So I guess I should re-phrase that. I was 8 days old when I remember laughing for the first time. From there on out it was all uphill. For my younger 'peeps' out there, when I was 7 years old and in grade 1, (I wasn't a child prodigy, no matter what my mother thought), I used to walk to Saranac Blvd. Public School every day.....ALONE. And I'm still here to tell the story. I never got lost. I was never late. And I did it 3 more times a day. For lunch and back, and home again after school - in the dark. And in the winter, after school, I'd take my skates out to the wooden boards natural ice rink on the school playground, and tie up my skates as tight as possible. (I needed about 3 feet of laces, if you know what I mean - they still were very loose. I was 7 and not very strong.) And I taught myself how to skate so well, that when I was 12, I could put on my own goalie pads, and someone could hold me up, and get me out to the goal every Friday night at our local indoor rink, to stand there for an hour. Some of you will remember the skates with the 2 blades on the bottom, to help you in the learning process. What I really could have used were those 2 blades. One under the boot, and the other sticking out from the ankle. That would have made it a hell of a lot easier. Damn, I could have been a defenceman. Anyway, those were the days.

And before that, who could forget playing 'Allies' at recess time, and also before school began. Shooters, puries, boulders, and Chinese boulders. I was pretty darn good, in that it took a minimal amount of physical ability. Same reason I was OK at shooting baseball cards at the wall. Closest to the wall won. Sometimes a card of your opponent landed on yours, and then you really had to get up close and figure things out. Which one was closer to the wall - like in Curling, and who's closer to the centre ring. Nothing ever came to blows, but if you couldn't figure it out, you left them there, and each took another shot. Kind of like war in cards.

One of my favourite things about the good old days, was when I'd be playing outside with swords, and my mother, like any other Jewish mother, would yell at me through the kitchen window - "You won't be happy until you poke out an eye." Now why would I be happy to poke out an eye - especially if it was mine! We lived in a 5 building, 8-plex complex, at 3270 Bathurst Street, so everyone was close by, no matter where you were. Also, who could forget - "Come inside and put a coat on. You'll catch pneumonia." I didn't find out who this Pneumonia guy was until years later. And why was I trying to catch him, if I didn't even know who he was. And speaking of pneumonia, I must digress. It was in my grade 1-2 split class, that I first learned about a 'soaker'. You got a soaker when you jumped, stepped, or fell into a puddle. The puddles were much bigger and deeper then, because in the good old days, I was much closer to the ground. And I certainly got my share of them I will concede. But thank goodness, my first introduction to a soaker was not of my doing. I was in grade 2, and 'Moochie Gilman' probably got the biggest soaker I was to see in many, many years to come. And what was the answer to Moochie's Guinness Book Of World Records soaker. Our teacher - Mrs. Marshall, - (I'm an idiot savant when it comes to names and numbers.), had Moochie take his pants off, and sit in class at his desk, so they could put them in the dryer. Yes, our school had a dryer. And poor Moochie had to sit in class in his 'Gatkas' (long underwear - I don't know if Google knows that one), for about an hour, while we all looked at him for the complete

hour. Moochie, if you're out there, I hope you've recovered, to some degree.

And then it was on too Junior high. First girl friends, first real exams, first real everything. But it's funny. The one thing that sticks out in my mind, was that Ledbury Park Junior High School had a football field that had field goal posts at both ends. But the one at the south end was right up against the fence and the street, stopping cars on St. Germaine Street from killing us, so we couldn't go out too far for a pass. So in gym class, we were all practicing field goals at the north end, so we wouldn't be kicking every ball over the fence and onto the street. But because there were so many of us, my Gym teacher - Albert Einstein, had half of us kicking from one side, and half of us kicking from the other side. Footballs a-flying! Now to kick a perfect field goal, you have to keep your head down, and by now I'm sure you know the rest of the story. Three fast steps forward, keeping your eye on the ball, and boom. A perfect field goal. Unfortunately it was from someone on the other side, and from what I remember, when I woke up, it mustn't have been one millimetre off to the side of the bridge of my nose. Smack dab in the middle. I learned from my classmates when I returned to school 3 days later, that concussions can, actually be funny.

So..... CAAARRRRRRRRRR!. Maybe my favourite memories of the good old days, were in the spring, when you could actually see the ground again, and the snow had melted. Yes, when I was younger, the snow would fall in November, and you wouldn't see the grass again until April. Anyway, we were Canadian, and Hockey Season couldn't be over after only 5 months. So it was 'Road Hockey' season. Every day after school, a bunch of us would take over Brucewood Drive, set up 2 boots at either end for goal posts, and have the best 7th game of the Stanley Cup Finals you'd ever hope to be involved in. And about every 15 seconds someone would yell- "CAAARRRRRRRR!!!" And we'd get off the road, but we'd let the car run over the boots. Now, looking back on the goal post situation, it was easier on the outdoor hockey rink in winter at our public school, because we changed into skates, so there were lots of boots to choose from. Road hockey was

different. I don't remember who had to play in socks, so we could set up goal posts, but we were CANADIAN damn it! It was always great exercise also, because every time you shot wide, or even if you scored, you'd have to run 50 yards down the street to get the tennis ball.

As an aside, when I was 7 or 8, my mother Estelle (really Adele), close huh? - Whenever I wouldn't listen to her, she'd say - Steven (Steven was when she was angry), and I knew it, because I was always Stevie to everyone - Aunts, Uncles, and my 22 cousins. But in those days I must admit I wasn't really afraid of Estelle, but boy was I afraid of Frank (Arthur). So when she really got frustrated she'd say - "Steven, If you don't do what I say, I'm going to phone your father!" But I'd still let her dial the first 6 numbers (no area codes in those days), before I'd start yelling - OK,OK,OK, I'll do it!!!!

So that was it. The good old days. They really

were. I hope some of these were some of yours. They're there to be cherished. They're over too soon. But at least we had them. CANADA. One of the luckiest countries in the world to be randomly born in!

And that's it folks. "That's it! That's all! Another zany version of 'THE PARTY GAME'." Some of you will remember. Some won't. It was on Canadian TV many years ago. That's the beauty of the 'Good Old Days'. They're somewhat different for each one of us. And all the best - as always,

I leave you as,

Now, - Internationally Societally yours, (for those of you who don't know, the Fraternity, Sorority, Society, changed our name again) - We're now an International Society!

But I'm still just- SHB!

Mazel Tov

To...

Gary and Jan Elman on the recent marriage of their daughter **Laura**.

Eddie and Susan Glick on the upcoming marriage of their daughter **Lauren** to **Jordan Rostowsky**.

Art and Terri Keyfitz on the recent birth of their grandson **David**.

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TRIBUTE

PLATINUM CARDS

Congratulations

Dr. Paul Chapnick on receiving the Ben
Williamowsky Meritorious Service Award
Dr. Jeffrey & Lynda Pancer

Condolences

Dr. Stephen & Rosette Abrams on the loss of
her mother
Dr. Adam & Ariella Kaplan

GOLD CARDS

Condolences

Dr. Steven Corber on the loss of his father
Dr. Paul & Hyla Okorofsky
Dr. Robert Simonsky on the loss of his mother
Dr. Andrew Kay
Dr. Stephen & Rosette Abrams on the loss of
her mother
Dr. Lorne & Sharon Chapnick

SILVER CARDS

Condolences

Dr. Philip Novack & Family on the loss of his son
Dr. Harvey & Maura Cooperberg
Linda Levenstein on the loss of her great-
granddaughter
Dr. David Eisenstat & Amanda Salem
Brian Schwartz on the loss of his mother
Dr. David Eisenstat & Amanda Salem
Dr. Mickey Ostro on the loss of his mother
Dr. David Eisenstat & Amanda Salem
Rely Walsh & Family on the loss of her
husband
Dr. David Eisenstat & Amanda Salem

TRIBUTE CARDS

Condolences

Gina Markin Lapowich on the loss of her
grandmother
Dr. Aubey & Marilyn Banack
Lynda McKean on the loss of her husband
Dr. Aubey & Marilyn Banack
Dr. Phil & Bonnie Novack on the loss of their son
Dr. Aubey & Marilyn Banack
Dr. Sheldon & Marlene Cooper
Dr. Howard Rosen on the loss of his mother
Dr. Gerry & Marla Pearson

Adrienne Wuls on the loss of her husband
Dr. Aubey & Marilyn Banack

Ron Wuls on the loss of his brother
Dr. Aubey & Marilyn Banack

Rosette Abrams on the loss of her mother
Dr. Aubey & Marilyn Banack

George Munoz on the loss of his mother
Dr. Aubey & Marilyn Banack

Dr. Steven Corber on the loss of his father
Dr. Howard & Carole Gelfand

Jackie Tuffin on the loss of her husband
Dr. Aubey & Marilyn Banack

CONDOLENCES TO:

Dr. Robert Simonsky on the loss of his
mother
Dr. Stephen & Rosette Abrams on the loss
of her mother
Dr. Gina Markin on the loss of her
grandmother
Dr. Phil & Bonnie Novack on the loss of
their son
Dr. Sari Novack on the loss of her brother
Dr. Howard Rosen on the loss of his mother

TRIBUTE FUND PRICES

- | | |
|-------------------|--------------|
| 1. Tribute Cards | \$10.00 each |
| 2. Silver Cards | \$18.00 each |
| 3. Gold Cards | \$36.00 each |
| 4. Platinum Cards | \$50.00 each |

FOR TRIBUTE CARDS:

Donate **online** at aofoundation.ca
For assistance, contact Harvey Cooperberg at
(905) 294-2700, or by email at
tribute@aofoundation.ca

5. Toronto Alpha Omega Forest \$18.00 per tree.
A donation of Trees in the Toronto Alpha Omega
Forest in Canada Park, Israel, may be ordered
directly from J.N.F. When ordering please indicate
the purchase through Alpha Omega Fraternity.

JEWISH NATIONAL FUND (416) 638-7200
ALPHA OMEGA OFFICES (416) 250-7417
or email info@aotoronto.org
or fax 416-250-8668
Hours: 9:00 a.m. to 1:00 p.m. Weekdays Only

Anyone needing help or information with tribute cards, please contact:

Harvey Cooperberg at tribute@aofoundation.ca,
or call Harvey at (905) 294-2700. As well,
anyone who wishes to volunteer some time
assisting with this very worthwhile cause,
please contact Harvey as above.

Honour a loved one and perform a mitzvah with Alpha Omega Tribute Cards



WHERE DO THE TRIBUTE CARD FUNDS GO?

The Alpha Omega Foundation of Canada distributes funds from the sale of tribute
cards to charities in Canada and Israel such as:

- Yad L'Kashish/Lifeline for the Old
- Beit Issie Shapiro (children with developmental disabilities in Israel)
- Amutat Melech Ha'artz mobile Dental Clinic
- DVI – Dental Volunteers for Israel
- One Family Fund (supporting victims of terror in Israel)

Support Dental Research in Israel and Canada

2020 AO SUNSHINE CITY CONVENTION

THURSDAY DECEMBER 24	FRIDAY DECEMBER 25	SATURDAY DECEMBER 26	SUNDAY DECEMBER 27	MONDAY DECEMBER 28	TUESDAY DECEMBER 29
Fraternity BOD Meeting 8:00AM – 4:00PM	Convention Registration 8:30AM – 4:30PM	B'nai AO 7:00AM – 9:00AM	B'nai AO 7:00AM – 8:00AM	B'nai AO 7:00AM – 8:00AM	SEE YOU NEXT YEAR
Early Convention Registration 12:00PM – 4:00PM	U.S. Foundation Meeting 9:00AM – 11:00AM	Welcome Breakfast	Opening Business Session 9:00AM – 12:00PM	Continuing Education	Farewell Breakfast
 TENTATIVE SCHEDULE	PIP Meeting 1:00PM – 2:00PM	Continuing Education	Delegates Lunch	Optional Tours 9:00AM – 3:30PM	Fraternity BOD Meeting 9:00AM – 11:00AM
	First Timers Orientation 2:00PM – 3:00PM	Free Time Optional Tours Day of Leisure	Second Business Session 1:00PM – 5:00PM	Board Photos 4:00PM – 5:30PM	STAY ON AT THE HOTEL IF YOU WISH... 
	Kabbalat Shabbat 5:30PM – 7:00PM	Golf Outing	Spouses' Event 12:30PM – 2:30PM	Honors Night Reception & Dinner 6:00PM – 10:00PM	
	Shabbat Dinner 7:00PM – 9:00PM	Reception & Dinner Duncan McClellan Gallery 5:30PM – 8:30PM	Student/YP Night Out U.S. Foundation Event	Hospitality	
	Hospitality	Hospitality	Hospitality	Hospitality	

REGISTRATION: Prices are in U.S. Dollars

- ☐ **Frater Couple** \$ _____
\$1,250 IF PAID BEFORE NOVEMBER 1, 2020
\$1,350 IF PAID AFTER NOVEMBER 1, 2020
- ☐ **Frater Only** \$ _____
\$650 IF PAID BEFORE NOVEMBER 1, 2020
\$750 IF PAID AFTER NOVEMBER 1, 2020
- ☐ **Young Alum Couple*** \$ _____
\$1,100 IF PAID BEFORE NOVEMBER 1, 2020
\$1,200 IF PAID AFTER NOVEMBER 1, 2020
- ☐ **Young Alum Only*** \$ _____
\$575 IF PAID BEFORE NOVEMBER 1, 2020
\$675 IF PAID AFTER NOVEMBER 1, 2020
- ☐ **Student** \$ _____
\$500 PER PERSON
- ☐ **CE Only - Frater** \$ _____
\$250 PER PERSON
- ☐ **CE Only - Non-Member** \$ _____
\$400 PER PERSON

TOTAL AMOUNT \$ _____

FULL REGISTRATION INCLUDES:

All Event Dinners or Receptions (not including U.S. Foundation Night), Hospitality, Spouses' Event, and Continuing Education. Any group tours are not included.

POLICIES

- *Young Alum is a dental school graduate from the following years: '15, '16, '17, '18, '19, '20.
- NON-AO Member registration rates: add \$200 per rate.
- Members must be in good standing prior to the start of the convention.
- All payment plans must be paid by November 1, 2020.

PLEASE RETURN THIS FORM TO:

Alpha Omega International Dental Fraternity
50 W. Edmonston Drive • Suite 206 • Rockville, MD 20852
P: 301-738-6400 or 877-368-6326 • F: 301-738-6403

FOR THE LATEST INFORMATION PLEASE GO TO:

www.2020ao.org

PAYMENT OPTIONS:

- ☐ I Authorize a charge to my Credit Card for a Full Payment.
- ☐ I Authorize **Two Payments** to my Credit Card now and on November 1, 2020.
- ☐ Enclosed please find a check payable to: ☐ One Payment
Alpha Omega International Dental Fraternity ☐ Two Payments

Please Charge My: ☐ VISA ☐ MasterCard ☐ American Express

Name: _____

Spouse's or Partner's Name: _____

Credit Card No: _____

Expir. Date: _____ CVV: _____

Signature: _____

CANCELLATION AND REFUND POLICY:

All registration cancellations and refund requests must be made in writing by December 1, 2020. All refunds, if applicable, are subject to a \$50 administrative fee.

Refund Schedule: Before December 1, 2020: Full refund less administrative fee; December 2- 14, 2020: 50% refund less administrative fee; After December 15, 2020: No refund available.

Submit all requests via email to hweber@ao.org. AO regrets that refunds will not be given for no-shows. All requests for exceptions to the cancellation/refund policy must be submitted in writing by the registrant with appropriate documentation no later than December 25, 2020. After that time, no refund considerations will be made.

QUESTIONS? Contact 2020 Marshal // Gary Scharoff // marshal@2020ao.org

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ROOM INFORMATION*

Standard Room (King or Two Doubles)**	King Suite (Very limited availability)
\$239+ Dec. 22 - 29, 2020	\$439+ Dec. 22 - 29, 2020
\$279+ Dec. 29 - Jan. 1, 2021	\$479+ Dec. 29 - Jan. 1, 2021

*Room availability and rates are only guaranteed through November 30, 2020.

**All reservations must be accompanied by a first night room deposit or guaranteed with a major credit card.

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